

**COMING  
TOGETHER  
FOR ACTION  
2018**



October 4-6, 2018  
Denver, CO

**Program**



HOSTED BY:



**GLOBAL ALLIANCE**  
*for Behavioral Health and Social Justice*

colorado school of public health



# Welcome!

We hope you are as excited about this year's conference as we are. We hope you enjoy beautiful Denver and make some meaningful connections with like-minded colleagues this weekend!

The Planning Committee would like to thank every one of the expert presenters, panelists, and poster presenters representing Community Psychology, Education, Nursing, Social Work, Psychiatry, Public Health, Law, and Medicine to name a few of the disciplines represented. They will present on a wide range of topics including preparing mental health policy makers, providing mental health in rural settings, creating policy change, developments in child adolescent mental health, new models of teaching, building capacity, unique case presentations, how to publish, and so much more.

We are honored to have Dr. Virkam Patel as our opening Keynote speaker and Brad Olson closing the conference.

A special thanks to our co-host the University of Colorado School of Public Health, for its amazing support and assistance in planning the conference. Thanks as well to all of the sponsors who helped make this event possible, believing in the importance of promoting behavioral health and social justice around the globe.

Finally, we would like to thank all the members of the Planning Committee, especially Robin Melton Kimbrough, Jill McLeigh and Cecily Basquin for the stellar work to bring you this conference. Without their dedication and commitment, we would not be able to accomplish what we have in presenting this conference to you.

Please stop by the registration desk to indicate your interest in taking an active role in the Global Alliance!



**Cynthia Taylor Handrup, DNP, APRN, PMHCNS-BC**

Co-chair, Planning Committee  
President-Elect

A handwritten signature in pink ink that reads "Cynthia Taylor Handrup".



**Virginia Gil-Rivas, PhD**

Co-chair, Planning Committee  
Membership Chair

A handwritten signature in pink ink that reads "Virginia Gil-Rivas".



# Schedule-at-a-Glance

## Thursday, October 4

2:30 – 5 pm	Registration
4 – 5:45 pm	Opening Session
5:45 – 6:45 pm	Opening Keynote Address
7 – 8:30 pm	Reception

## Friday, October 5

7:30 am	Registration Opens
7:30 – 8 am	Continental Breakfast
8 – 9 am	Plenary Address
9:05 – 10:05 am	Concurrent Sessions
10:10 – 11:10 am	Concurrent Sessions
11:10 – 11:20 am	Break
11:20 – 12:35 pm	Concurrent Sessions
12:45 – 1:45 pm	Lunch Session
1:55 – 2:55 pm	Concurrent Sessions
3 – 4:15 pm	Concurrent Sessions
4:15 – 4:25 pm	Break
4:30 – 5:30 pm	Concurrent Sessions
6:30 pm	Reception and Poster Sessions

## Saturday, October 6

8:15 – 8:45 am	Continental Breakfast
9 – 9:50 am	Plenary Address
9:55 – 10:55 am	Concurrent Sessions
11 – 12:00 pm	Concurrent Sessions
12:00 – 1:00 pm	Lunch (on your own) & Student Mentoring
1:05 – 2:05 pm	Concurrent Sessions
2:10 – 3:10 pm	Closing Keynote Address & Call to Action



# General Info

## Location of Sessions

All sessions (except receptions) will be held on the **Anschutz Medical Campus** in the classroom buildings labeled **Education North (P28)** and **Education South (L28)** on the East Side of the campus (behind The Children's Hospital). The first number of the room number indicates the floor (e.g., 1202 is first floor, 2302 is second floor).

Parking on the campus is available in the visitor lots for a small charge. All parking machines accept credit cards. The closest visitor lots to the Education North and South buildings are the Kiowa Lot, Julesburg, Lot, and Georgetown Lot. If you are driving to campus, please consider carpooling or using public transportation as parking can be difficult at peak times.

Receptions and the poster session will be held at the **Hyatt Regency Denver-Aurora** Convention Center, 13200 E. 14th Pl., Aurora, CO.

**If you have questions or need help finding a session, please see any person with a yellow badge.**

Please remember that classes are ongoing. Be respectful of students using the classrooms after you by keeping the classrooms clean and depositing trash in the trash cans.

## Parking Info & Building Map

View [bit.ly/amc-map](http://bit.ly/amc-map) for a helpful map.

## Accessing the Internet

To access the internet while on campus, use **CU Guest** and follow the instructions.

## Conference Website

View [eventsquid.com/event/3718](http://eventsquid.com/event/3718) for the full conference agenda including abstracts. General conference information can also be found on [bhjustice.org/comingtogether2018](http://bhjustice.org/comingtogether2018).

## Social Media

We encourage you to connect and share conference take-aways, using [#together4action2018](https://twitter.com/together4action2018).

We'll be posting on these channels throughout the conference:

[facebook.com/together4action](https://facebook.com/together4action)  
(official conference page)

[facebook.com/all4bhjustice](https://facebook.com/all4bhjustice)

[twitter.com/all4bhjustice](https://twitter.com/all4bhjustice)

[instagram.com/all4bhjustice](https://instagram.com/all4bhjustice)

## Explore Denver

After conference hours, head out to explore the Mile High City, one of the most beautiful and culturally vibrant destinations in the U.S.

[denver.org](http://denver.org)



# Welcome to Coming Together for Action 2018!

Now more than ever we need research, innovation, and action to promote behavioral health among individuals, families, and communities. We are thrilled you are here with us, as progress cannot be made without the engagement of community members, practitioners, researchers, and policy makers! We hope that while you are here, you will take advantage of the opportunity to gain interdisciplinary perspectives on promoting behavioral health and social justice, connect with like-minded individuals, pursue collaborative possibilities, develop new ideas, and take advantage of the beauty and culture that Denver offers. Most importantly we hope you come away energized, inspired, and committed to taking action.

On behalf of the Global Alliance for Behavioral Health and Social Justice and our co-host, the Colorado School of Public Health, I welcome you and thank you for joining us for this inaugural Coming Together for Action conference. We look forward to hearing from you this week, and we encourage you to learn more about the Global Alliance ([www.bhjustice.org](http://www.bhjustice.org)) and to consider taking an active role in our work.



**Ryan P. Kilmer, PhD**

President, Global Alliance for Behavioral Health and Social Justice

Professor of Psychology and Interim Chair, Department of Kinesiology, UNC

A handwritten signature in purple ink that reads "Ryan Kilmer".



# Thank you for joining us for these two days of timely conversation at the critical intersection of behavioral health and social justice.

The focus of the meeting fits well with the mission of the ColoradoSPH, which is dedicated to the promotion of physical, mental, social, and environmental health, and to the elimination of health disparities.

The ColoradoSPH Population Mental Health and Wellbeing program has cosponsored this convening of practitioners, educators, researchers, and advocates dedicated to the promotion of health, equity, and justice.

In collaboration with the Global Alliance for Behavioral Health and Social Justice, we are delighted to welcome you to Coming Together 2018.



**Jonathan Samet, MD, MS**

Dean, Colorado School of Public Health



# Keynote Speaker Bios



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## **Maria Yellow Horse Brave Heart, PhD**

Director of Native American, Disparities Research and Community Behavioral Health, Department of Psychiatry and Behavioral Sciences, University of New Mexico

A social worker and expert in mental health, Dr. Brave Heart is best known for her efforts to understand mental health and substance abuse in Indigenous populations and to intervene to help Indigenous populations heal from historical trauma.



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## **Alicia Lieberman, PhD**

Professor, University of California, San Francisco Director of the Child Trauma Research Project, San Francisco General Hospital

Developer of an evidence-based mental health treatment for young children exposed to domestic violence and other traumatic life events, Dr. Lieberman has advanced our understanding of attachments, toddler development and the effects of domestic violence on children and families.



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## **Chirlane McCray**

First Lady of New York City

Ms. McCray created ThriveNYC, the most comprehensive mental health plan of any city or state in the nation, and she is recognized nationally as a powerful champion for mental health reform.







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## **Bradley Olson, PhD**

Associate Professor, National Louis University

A past president of Psychologists for Social Responsibility and co-founder of the Coalition for an Ethical Psychology, Dr. Olson focuses on human rights, nonviolence, community organizing, and substance abuse.



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## **Vikram Patel, MBBS, PhD**

Pershing Square Professor of Global Health in the Department of Global Health and Social Medicine at Harvard Medical School

In elevating our understanding of the burden of mental disorders globally and their association with poverty and social disadvantage, Dr. Patel, a professor at Harvard, has demonstrated how community resources can be used effectively to deliver mental health prevention and treatment services, thereby making mental health care more accessible to all.



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## **Robert J. Valuck, PhD, RPh, FNAP**

Professor, University of Colorado Schools of Pharmacy, Public Health, and Medicine

Dr. Valuck is Director of the Colorado Consortium for Prescription Drug Abuse, created by Governor Hickenlooper to address the prescription drug abuse problem with a collaborative, statewide approach. The Consortium has evolved over the past four years to include nine work groups, with over 400 members across the state, focusing on key areas relating to education, prevention, intervention, treatment and recovery. The Consortium has gained recognition as a model for development of collaborative, coordinated responses to the opioid overdose epidemic in the United States.

▼  
Tracks  
A-E



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# Track A

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## Marginalized Individuals, Families and Communities

### FRIDAY

#### 9:05 – 10:05 am

An Investigation of Strength: Refugee Students' Success in Higher Education

The Experiences of Unaccompanied Youth in their Own Words: Challenges, Supports, and Futures in Charlotte

#### 10:10 – 11:10 am

Making the Invisible Visible: Latin American Women with Undocumented Status and their Experiences of Intimate Partner Violence

What is Known about International Sexual Violence Prevention Programs? Findings from a Systematic Review

#### 11:20 – 12:35 pm

Building Capacity Across Borders: Methods for Scaling Up Psychosocial Services in Low-Resource Latin American Communities

#### 3 – 4:15 pm

Immigrant Wellbeing Project: Community-Based Intervention to Address Social Determinants of Mental Health for Mexican Immigrants

#### 4:30 – 5:30 pm

Developing an E-learning Program to Improve Cultural and Linguistic Competency for Behavioral Health Professionals

### SATURDAY

#### 9:55 – 10:55 am

Writing for Publication: Increasing Your Chance of Success

Cultural Considerations in Work with Survivors of Human Trafficking: Lessons from Four Disparate Groups

#### 11 – 12 pm

Cross-Cultural Collaborations with Survivor Leaders: A Roundtable Discussion of Complex Trauma Responses in Anti-Trafficking Efforts

#### 1:05 – 2:05 pm

Rethinking the Impact of Historical Trauma

Integrating Trauma Sensitive Yoga: A Complex Trauma Treatment Approach for Survivors of Human Trafficking

# Track B

## Targeted Prevention and Intervention Strategies and Programs

### FRIDAY

#### 9:05 – 10:05 am

The Diffusion of Integrated Depression and Diabetes Care Approaches: The Function of Case Review Meetings

Advancing Policy on Health Equity, Stigma and Integrated Behavioral Health

#### 10:10 – 11:10 am

Linking Actions for Unmet Needs in Children's Health: The Project LAUNCH Initiative

#### 11:20 – 12:35 pm

Strengths of Medical-Legal Partnership to Achieve Social Justice

#### 1:55 – 2:55 pm

Integrating Mental Health Care into Primary Care in Complex Emergencies

“From the Ground Up”: Catalyzing Community Organizing for Young Children Using Population Data, A Conversation

#### 3 – 4:15 pm

Exploring limited literacy and health equity: the prevalence, meaning and impact in public mental health care

#### 4:30 – 5:30 pm

Empowering Veterans in “Community through Community”

### SATURDAY

#### 9:55 – 10:55 am

3 Tiers for School Mental Health: An Evidenced-Based Campus-Community Partnership

MotherWise: A Healthy Relationship Education Program Delivered During Pregnancy and Postpartum

#### 11 – 12 pm

Strengthening Support for Pre-k Teachers Through an Enhanced Coaching Model

Using Data and Targeted Teaching Strategies to Enhance Social-emotional Development in Pre-k

#### 1:05 – 2:05 pm

A Mixed-Methods Approach to Understand Mental Health Literacy of Religious Leaders in US-Mexico Border Region

Profiles and Predictors of Help-Seeking in the Context of Teen Dating Violence

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# Track C

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## Responsive Community Organizations and Institutions

### FRIDAY

#### 9:05 – 10:05 am

Addressing Social Determinants of Health in Dominican Republic through Community-Based Participatory Research and Youth engagement

#### 10:10 – 11:10 am

Using Evaluation Design to Improve Service Delivery: Partnering with a Nonprofit Organization Serving Homeless Families

Understanding Community Social Networks to Address Community Social Determinants

Cultural Humility in Participatory Mental Health Services Research and Evaluation

#### 11:20 – 12:35 pm

Fostering Responsive Community Systems for Court-Involved Youth

#### 1:55 – 2:55 pm

Are the Children Safe in Domestic Violence Shelters that Implement Harm Reduction Approaches?

#### 3 – 4:15 pm

Harm Reduction Approaches in Domestic Violence Shelters: Addressing Residents' Trauma Responses

Measuring Organizational Trauma-Informed Care Using the TICOMETER

#### 4:30 – 5:30 pm

In Their Own Words: How Communities in Schools Alumni Describe Key Elements of Developmental Relationships

Urban Design For Adolescent Health and Wellbeing

### SATURDAY

#### 9:55 – 10:55 am

Participatory Approaches for Fostering Trust and Engagement in Community-Academic Partnerships with Marginalized Populations

#### 11 – 12 pm

Leaving the Residential Home with HIV and Hope: Are Nations Ready for This Unique Population? (A Case Study from Jamaica)

UPSTREAM! Together: Preventing Mental, Emotional, and Behavioral (MEB) Health Problems and Destigmatizing Community Conversations

#### 1:05 – 2:05 pm

Using Community-based Participatory Research to Develop a Mental Health and Wellness Curriculum for Plains Tribe Youth

# Track D

## Systems for Addressing the Social Determinants of Whole Health

### FRIDAY

#### 9:05 – 10:05 am

Family First Prevention Services Act:  
Opportunities for Partnerships and  
Transformation

#### 10:10 – 11:10 am

Tending to The Physical and Emotional  
Well-Being of the Detained Population:  
The Uneasy Alliance Between Health Care  
and Criminal Justice

We Can Do Better than Jails and  
Prisons: Disentangling Behavioral Health  
and Criminal Justice in the U.S.

#### 11:20 – 12:35 pm

Refugee Wellbeing Project:  
A Community-University Partnership  
Model for Mutual Learning, Advocacy,  
and Social Justice

#### 1:55 – 2:55 pm

Dual Capacity Building to Promote  
Effective Leadership Development and  
Civic Engagement

Health Equity and the Recovery  
Movement

#### 3 – 4:15 pm

A case study: Juvenile Justice Policy and  
Disproportionate Minority Contact

#### 4:30 – 5:30 pm

Race, Homelessness, and Behavioral Health

Perceived Discrimination in School:  
Examining Long-Term Effects from a  
Nationally Representative Sample

### SATURDAY

#### 9:55 – 10:55 am

Contextualizing Childhood Bereavement:  
A Public Health Approach

Social Determinants of Behavioral Health in  
Community Health Improvement Planning

#### 1:05 – 2:05 pm

Healthy Parenting in Primary Care

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# Track E

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## Strategies to Increase Equity Across Communities through Policy Development and Advocacy

### FRIDAY

#### 9:05 – 11:10 am

Body Diversity, Rejection of Dieting, and Social Justice are Revolutionizing Eating Disorder Treatment

#### 11:20 – 12:35 pm

Fostering Success: Raw Emotions from Children in Foster Care and Our Community's Response

#### 1:55 – 2:55 pm

Policy 101 Workshop

#### 3 – 4:15 pm

Careers in Policy

#### 4:30 – 5:30 pm

Challenges and Opportunities in Promoting Global Mental Health Equity

### SATURDAY

#### 9:55 – 12 pm

Symposium: Engaging in Morally Informed Praxis through the Lens Caring Science

Tell Well: An innovative Creative Writing Workshop to Disrupt Systems that Foster Compassion Fatigue and Burnout

#### 1:05 – 2:05 pm

Fostering Supportive Systems for Students and Early Career Professionals in Our Professional Organizations

# Full Schedule

## THURSDAY, OCTOBER 4

### Registration

2:30 – 5 pm | P 28 – Education 2 North – Lobby

### Opening Session

4 – 5:45 pm | P 28 – Education 2 North – Room 1102

### Welcome Remarks

**Donald M. Elliman, Jr.**, Chancellor, University of Colorado Anschutz Campus

**Ryan P. Kilmer**, President, Global Alliance

**Cynthia Taylor-Handrup**, Co-Chair, Conference Planning Committee

**Chirlane McCray**, First Lady of New York City (video greetings)

### Panel: Behavioral Health and Social Justice: Finding our Way by Coming Together

MODERATOR:



#### Margaret Walkover, MPH

Past-President, Mental Health Section, American Public Health Association

Margie has over 30 years of experience in behavioral health research, policy, and practice and is currently a PhD student in Public Health at the University of Hawaii-Manoa. As Chair of the Mental Health Section's Population Health Workgroup, she works to increase awareness of the public health framework for population behavioral health and addresses behavioral health disparities at a systemic level.

PANELISTS:



#### Jamie Adasi, MA, MEd

Director of Faith & Spiritual Inclusiveness, Mental Health Center of Denver

A first-generation Nigerian-American, Jamie brings more than ten years of experience presenting on the topics of social justice, immigrant and refugee services, health, wellness, diversity and inclusiveness, and faith and spirituality.





**Patty Burns Boyd, RD, MPH**

Strategic Partnerships Manager, Tri-County Health Department

Patty's role includes partnership development, not-for-profit hospitals community health improvement priorities, chronic disease prevention and mental health/behavioral health work.



**Robert (Carl) Clark, MD**

President & Chief Executive Officer, Mental Health Center of Denver

Dr. Clark is responsible for all day-to-day operations and directs program implementation, working to offer recovery-focused care with the best mental health services in the country.



**Frank Verloin deGruy III, MD, MSFM**

Woodward Chisholm Professor and Chair,  
Department of Family Medicine, University of Colorado Denver

Dr. deGruy's interests include the incorporation of mental healthcare into the primary care setting. He also serves on the Editorial Board of the Annals of Family Medicine.



**Anna Joseph, MPH, MSW**

Project Manager, National Mental Health Innovation Center

Anna works with youth and adults struggling with mental illness, HIV, intimate partner violence, and poverty. She has been a program coordinator, enhancing youth global education in Nicaragua and improving HIV treatment for youth in the Dominican Republic.

**Opening Keynote Address**

5:45 – 6:45 pm | P 28 – Education 2 North – Room 1102



**Vikram Patel, MBBS, PhD**

Pershing Square Professor of Global Health in the Department of Global Health and Social Medicine at Harvard Medical School

**Reception**

7 – 8:30 pm | Hyatt Regency Denver-Aurora Conference Center  
13200 E. 14th Pl, Aurora, CO  
Aurora Ballroom 3 and 4

## FRIDAY, OCTOBER 5

### Registration Opens

7:30 am | L 28 – Education 2 South – Room 1102 (lobby area)

### Continental Breakfast

7:30 – 8 am | L 28 – Education 2 South – Room 1102 (lobby area)

### Plenary Address

8 – 9 am | L 28 – Education 2 South – Room 1102



### Healing for the *Wakiksuyapi*: Historical Trauma and Unresolved Grief Intervention

**Maria Yellow Horse Brave Heart, PhD**

Director of Native American and Disparities Research, Center for Rural and Community Behavioral Health, Department of Psychiatry and Behavioral Sciences, University of New Mexico

▶ 9:05 – 10:05 am | CONCURRENT SESSIONS BEGIN

Track A | Papers | P 28 – Education 2 North – Room 1202

### An Investigation of Strength: Refugee Students' Success in Higher Education

Emily Bray, University of Illinois at Chicago

### The Experiences of Unaccompanied Youth in their Own Words: Challenges, Supports, and Futures in Charlotte

Andrew Gadaire, UNC Charlotte; Federico Rios, City of Charlotte;  
Ryan P. Kilmer, UNC Charlotte; James R. Cook, UNC Charlotte

Track B | Papers | P 28 – Education 2 North – Room 1206

## **The Diffusion of Integrated Depression and Diabetes Care Approaches: The Function of Case Review Meetings**

**Leslie C. M. Johnson**, Rollins School of Public Health, Emory University; **Mohammed K. Ali**, Rollins School of Public Health, Emory University; **Lydia Chwastiak**, School of Medicine, University of Washington; **Nikhil Tandon**, All India Institute of Medical Science; **Subramani Poongothai**, Madras Diabetes Research Foundation; **Ranjit Mohan Anjana**, Madras Diabetes Research Foundation; **Balasundaram Bhavani Sundari**, Madras Diabetes Research Foundation; **Chandni Chopra**, All India Institute of Medical Sciences; **Bhanvi Grover**, All India Institute of Medical Sciences; **Viswanathan Mohan**, Madras Diabetes Research Foundation

## **Advancing Policy on Health Equity, Stigma and Integrated Behavioral Health.**

**Lina Brou**, School of Medicine, University of Colorado; **Daniel Goldberg**, Department of Family Medicine and Center for Bioethics and Humanities, School of Medicine, University of Colorado

Track C | Papers | P 28 – Education 2 North – Room 1308

## **Addressing Social Determinants of Health in Dominican Republic through Community-Based Participatory Research and Youth Engagement**

**Arelis Moore de Peralta**, Clemson University; **Catalina Tang Yan**, Clemson University; **Linda Sprague Martinez**, Boston University

Track D | Roundtable | P 28 – Education 2 North – Room 2302

## **Family First Prevention Services Act: Opportunities for Partnerships and Transformation**

**Miranda Lynch**, Chapin Hall at the University of Chicago; **Clare Anderson**, Chapin Hall at the University of Chicago

Track E | Workshop | P 28 – Education 2 North - Room 3108

## **Body Diversity, Rejection of Dieting, and Social Justice are Revolutionizing Eating Disorder Treatment**

Jennifer Gaudiani, Gaudiani Clinic

▶ **10:10 – 11:10 am | CONCURRENT SESSIONS**

Track A | Papers | P 28 – Education 2 North – Room 2307

### **Making the Invisible Visible: Latin American Women with Undocumented Status and their Experiences of Intimate Partner Violence**

Mayte Restrepo, Community Medicine Department, University of Connecticut Health

### **What is Known about International Sexual Violence Prevention Programs? Findings from a Systematic Review**

Rachel Jackson, University of Cincinnati; Jacinda Dariotis, University of Cincinnati

Track B & C | Papers | P 28 – Education 2 North – Room 1202

### **Linking Actions for Unmet Needs in Children's Health: The Project LAUNCH Initiative**

Caitlyn Owens, North Carolina State University; Melissa Smith, WakeMed Physicians Practices; Carrie Dow-Smith, WakeMed Physicians Practices; Katherine Hernandez, WakeMed Physicians Practices; M. E. Haskett, North Carolina State University

### **Using Evaluation Design to Improve Service Delivery: Partnering with a Nonprofit Organization Serving Homeless Families**

Victoria Galica, University of North Carolina at Charlotte; James R. Cook, University of North Carolina at Charlotte

Track C | Papers | P 28 – Education 2 North – Room 1107

## **Understanding Community Social Networks to Address Community Social Determinants**

**Amy Dailey**, Gettysburg College; **Kathy Gaskin**, Executive Director, Healthy Adams County; **Gretchen Carlson Natter**, Executive Director, Center for Public Service & Assistant Dean of College Life, Gettysburg College

## **Cultural Humility in Participatory Mental Health Services Research and Evaluation**

**Andrew D. Case**, University of North Carolina at Charlotte

Track D | Papers | P 28 – Education 2 North – Room 2302

## **Tending to the Physical And Emotional Well-Being of the Detained Population: the Uneasy Alliance Between Health Care and Criminal Justice**

**Geraldine Gorman**, College of Nursing, University of Illinois at Chicago

## **We Can Do Better than Jails and Prisons: Disentangling Behavioral Health and Criminal Justice in the U.S.**

**Vincent Atchity**, The Equitas Project

**11:10 – 11:20 am | BREAK**

**▶ 11:20 – 12:35 pm | CONCURRENT SESSIONS**

Track A | Symposium | P 28 – Education 2 North – Room 1202

## **Building Capacity Across Borders: Methods for Scaling Up Psychosocial Services in Low-Resource Latin American Communities**

**Brienne Kohrt**, University of Denver; **David A. Martinez**, University of San Francisco; **Alejandra Paniagua-Avila**, Fundación para la Salud Integral de los Guatemaltecos (FUNDEGRAS)

Track B | Roundtable | P 28 – Education 2 North – Room 1206

## Strengths of Medical-Legal Partnership to Achieve Social Justice

**Shale Wong**, Farley Health Policy Center, School of Medicine, University of Colorado; **Dayna Bowen Matthew**, School of Law, University of Virginia

Track C | Symposium | P 28 – Education 2 North – Room 2302

## Fostering Responsive Community Systems for Court-Involved Youth

**Kate Hogan**, Teen Health Connection; **Sterling Oliver**, Mecklenburg County Youth Coalition; **Emily Tamilin**, Council for Children's Rights

Track D | Symposium | P 28 – Education 2 North – Room 1107

## Refugee Wellbeing Project: A Community-University Partnership Model for Mutual Learning, Advocacy, and Social Justice

**Jessica Goodkind**, University of New Mexico

Track E | Symposium | P 28 – Education 2 North – Room 2307

## Fostering Success: Raw Emotions from Children in Foster Care and Our Community's Response

**Anita P. Tam**, Tri-County Technical College; **David White**, Fostering Great Ideas; **Tori Shuler**, Fostering Great Ideas

## Lunch Session

12:45 – 1:45 pm | P 28 – Education 2 North – Room 1102



## The Opioid Crisis in Colorado: Collective Impact Making an Impact

**Robert J. Valuck, PhD, RPh, FNAP**

Professor, University of Colorado Schools of Pharmacy, Public Health, and Medicine

Track B & C | Papers | P 28 – Education 2 North – Room 1202

## **Integrating Mental Health Care into Primary Care in Complex Emergencies**

**Rebecca Singer**, College of Nursing, University of Illinois at Chicago

## **Are the Children Safe in Domestic Violence Shelters that Implement Harm Reduction Approaches?**

**Angela Hovey**, Lakehead University, Orillia Campus; **Susan Scott**, Lakehead University, Orillia Campus

Track B | Roundtable | P 28 – Education 2 North – Room 1206

## **“From the Ground Up”: Catalyzing Community Organizing for Young Children Using Population Data, A Conversation**

**Mark Nagasawa**, Erikson Institute; **Jaclyn Vasquez**, Erikson Institute; **Rebecca Halperin**, Erikson Institute

Track D | Roundtable | P 28 – Education 2 North – Room 2302

## **Dual Capacity Building to Promote Effective Leadership Development and Civic Engagement**

**Kyle Christensen**, Colorado State University Extension, Fort Collins; **Sarah Prendergast**, Colorado State University; **David MacPhee**, Colorado State University; **Deirdre Sullivan**, The Family Center/La Familia, Fort Collins; **Patti Schmitt**, Colorado State University Extension, Fort Collins; **Audra Bishop**, Colorado Department of Public Health and Environment; **Jan Carroll**, Colorado State University Extension, Fort Collins.

## **Health Equity and the Recovery Movement**

**Corinna West**, Poetry for Personal Power

Track E | Workshop | P 28 – Education 2 North – Room 2307

## Policy 101

Robin Kimbrough-Melton, Colorado School of Public Health; Jill McLeigh, Children's Health, Dallas

▶ 3:00 – 4:15 pm | CONCURRENT SESSIONS

Track A | Symposium | P 28 – Education 2 North – Room 1107

## Immigrant Wellbeing Project: Community-Based Intervention to Address Social Determinants of Mental Health for Mexican Immigrants

Jessica Goodkind, University of New Mexico

Track B | Symposium | P 28 – Education 2 North – Room 1206

## Exploring limited literacy and health equity: the prevalence, meaning and impact in public mental health care

Alisa Lincoln, Northeastern University; Suzanne Gaverich, Northeastern University; Margaret Guyer-Dearson, Massachusetts Department of Mental Health; Peggy Johnson, Commonwealth Care Alliance

Track C | Papers | P 28 – Education 2 North – Room 2302

## Harm Reduction Approaches in Domestic Violence Shelters: Addressing Residents' Trauma Responses

Susan Scott, Lakehead University, Orillia Campus; Angela Hovey, Lakehead University, Orillia Campus

## Measuring Organizational Trauma-Informed Care Using the TICOMETER

Ellen Bassuk, Center for Social Innovation; Jay Unick, School of Social Work, University of Maryland; Molly K. Richard, Center for Social Innovation; Kristen Paquette, Center for Social Innovation



Track D | Symposium | P 28 – Education 2 North – Room 1202

## **A case study: Juvenile Justice Policy and Disproportionate Minority Contact**

**Derrick Anderson**, Race Matters for Juvenile Justice; **Susan McCarter**, University of North Carolina at Charlotte; **Emily Tamin**, Council for Children’s Rights; **Colleen Mullan**, Council for Children’s Rights; **Jaimelee Behrendt-Mihalski**, Council for Children’s Rights and University of North Carolina at Charlotte

Track E | Panel | P 28 – Education 2 North – Room 2307

## **Careers in Policy**

**Vincent Atchity**, Executive Director, Equitas Project; **Chris Bui**, Lead Policy and Partnership Coordinator, Denver Public Health; **Barbara Laymon**, Lead Program Analyst, National Association of County and City Health Officials; **Margaret Walkover, PhD** Graduate Student, University of Hawaii – Manoa, Office of Public Health Studies, Senior Consultant, Kailua Public Health Consulting Group

**4:15 – 4:25 pm | BREAK**

**▶ 4:30 – 5:30 pm | CONCURRENT SESSIONS**

Track A | Roundtable | P 28 – Education 2 North – Room 2302

## **Developing an E-learning Program to Improve Cultural and Linguistic Competency for Behavioral Health Professionals**

**Karolina Schantz**, General Dynamics Information Technology;  
**Jennifer Kenyon**, General Dynamics Information Technology

Track B | Panel | P 28 – Education 2 North – Room 1107

## **Empowering Veterans in “Community through Community”**

**Walidah Bennett**, Multi-Faith Veteran Initiative, Egan Office for Urban Education and Community Partnerships, DePaul University; **James Miles**, Multi-Faith Veteran Initiative, Egan Office for Urban Education and Community Partnerships, DePaul University

Track C | Papers | P 28 – Education 2 North – Room 1206

## **In Their Own Words: How Communities in Schools Alumni Describe Key Elements of Developmental Relationships**

**Erin Godly-Reynolds**, University of North Carolina at Charlotte; **Angelena Parker**, Communities in Schools Charlotte; **Virginia Covill**, Communities in Schools Charlotte

## **Urban Design For Adolescent Health and Wellbeing**

**Jennifer Roe**, Center for Design and Health, School of Architecture, University of Virginia; **Martin Knöll**, School of Architecture, Technische Universität Darmstadt, Germany

Track D | Papers | P 28 – Education 2 North – Room 2307

## **Race, Homelessness, and Behavioral Health**

**Molly K. Richards**, Center for Social Innovation; Peabody College at Vanderbilt University; **Jeff Olivet**, JO Consulting, Center for Social Innovation; **Marc Dones**, Future Laboratories; **Catroina Wilkey**, Center for Social Innovation

## **Perceived Discrimination in School: Examining Long-Term Effects from a Nationally Representative Sample**

**Emily Schafer**, Clemson University

Track E | Roundtable | P 28 – Education 2 North – Room 1202

## **Challenges and Opportunities in Promoting Global Mental Health Equity**

**Virginia Gil-Rivas**, University of North Carolina at Charlotte; **Edilma Yearwood**, Georgetown University; **Deborah Klein Walker**, School of Public Health, Boston University, and Family Voices; **Evelyn Tomaszewski**, George Mason University

## Reception and Poster Sessions

**6:30 pm** | Hyatt Regency Denver-Aurora Conference Center  
13200 E. 14th Pl, Aurora, CO  
Aurora Ballroom 1

### **An Ecological Understanding of Alcohol-Specific Parenting Practices in an Urban Latino Community**

**Amber Kraft**, University of Illinois at Chicago

### **Ethical Rationing of Mental Health Care during the Long Emergency: A Scoping Study – James Black**

### **Therapeutic Alliance and Depression/Diabetes Comorbidity in an Urban Integrated Care Setting**

**Judy A. Davis**, University of Illinois at Chicago; **Cynthia T. Handrup**, University of Illinois at Chicago

### **Addressing the Opioid Epidemic: The Role of Integrated Behavioral Health**

**Stephanie Gold**, Eugene S. Farley Jr. Health Policy Center, School of Medicine, University of Colorado; **Christina Yebuah**, Eugene S. Farley Jr. Health Policy Center, School of Medicine, University of Colorado; **Lina Brou**, University of Colorado; **Shale Wong**, Eugene S. Farley Jr. Health Policy Center, School of Medicine, University of Colorado

### **Incarcerated Heroes & Their Return Home: A Phenomenological Study into the Reentry Experience of Female Inmate Firefighters as they Transition out of California's Conservation Camp Program**

**Heather Sample Anderson**, University of California, Northridge

### **State Strategies to Optimize Medicaid: The Role of Integrated Behavioral Health to Make Health Whole**

**Jessica J. Kenny**, Farley Health Policy Center, School of Medicine, University of Colorado; **Emma C. Gilchrist**, Farley Health Policy Center, School of Medicine, University of Colorado; **Kathryn Scheyer**, Farley Health Policy Center, School of Medicine, University of Colorado; **Jonathan P. Muther**, Salud Family Health Centers & Farley Health Policy Center; **Benjamin F. Miller**, Farley Health Policy Center, School of Medicine, University of Colorado; **Shale L. Wong**, Farley Health Policy Center, School of Medicine, University of Colorado

## **Project7 Mindfulness Pledge©: Evaluating Effectiveness on Improving Job Satisfaction and Teamwork**

**Figaro Loresto**, Denver Health; **Chelsie Monroe**, Denver Health; **Robert Varney**, Denver Health; **Kathryn Eron**, Denver Health; **Stephanie Grim**, Denver Health; **Sara L. Horton-Deutsch**, University of San Francisco; **Catherin Kleiner**, Children's Hospital Colorado

## **Addressing Social Determinants of Health: Predictors of Healthcare Staff Resilience and Burnout**

**Kathleen E. McAuliff**, Albert Einstein College of Medicine; **Damara Gutnick**, Montefiore Hudson Valley Collaborative; **Bruce Rapkin**, Albert Einstein College of Medicine

## **Approaching Adolescent Suicide from A Health Psychologist Perspective**

**Megan E. McComas**, University of North Carolina at Charlotte;  
**Virginia Gil-Rivas**, University of North Carolina at Charlotte

## **Socially Stratified Injustice for Intimate Partner Victims: Exposing Inequalities in the Court Systems**

**Deanna Payne**, California State University, Northridge

## **An Intervention to Decrease Benzodiazepine Prescribing by Providers in an Urban Clinic**

**Lois Platt**, University of Illinois at Chicago

## **Correlates of Intra- and Inter-Group Discrimination and Associations with Mental Health Among Latina/o College Students**

**Carlos E. Rosas**, University of Illinois at Chicago; **Kristine M. Molina**, University of Illinois at Chicago; **Amanda Roy**, University of Illinois at Chicago; **Yolanda Suarez-Balcazar**, University of Illinois at Chicago

## **Use of Jellinek-PTSD Screening Tool in LGBTQ Clients Undergoing Outpatient Treatment for Substance Use Disorder: A Quality Improvement Project**

**Jéy Sanchez**, San Francisco VA Medical Center; **Cynthia T. Handrup**, University of Illinois at Chicago; **Jeff Zacharias**, New Hope Recovery Center; **Meredith McQuiston**, New Hope Recovery Center

## Links Among Parent Beliefs, Family Habits, and Child BMI

**Cecily Basquin**, University of North Carolina at Charlotte; **Laura Marie Armstrong**, University of North Carolina at Charlotte; **Sara J. Sagui-Henson**, Osher Center for Integrative Medicine, University of San Francisco; **Sara Levens**, University of North Carolina at Charlotte

## Academic-Rural Health Partnerships to Foster Health Equity

**Lucas Trout**, Department of Global Health and Social Medicine, Harvard Medical School; **Mark Erickson**, Maniilaq Association Counseling and Recovery Center; **Matthew Tobey**, Department of Medicine, Massachusetts General Hospital

## The Welch Emotional Connection Screen (WECS): A Novel Brief Screen for Measuring Mother-Infant Relational Health

**Amie A. Hane**, Williams College; **Amma Vigran**, Nusura Inc.; **Katie Y. Kwon**, Columbia University Medical Center; **Jasmine N. LaCourse**, Columbia University Medical Center; **Robert J. Ludwig**, Columbia University Medical Center; **Michael M. Myers**, Columbia University Medical Center; **Martha G. Welch**, Columbia University Medical Center

## The Effect of Volunteering on Well-Being: A Review of the Evidence

**Josh D. Bishop**, Michigan State University

## The Spiritual Impact Rating Scale (SIRS): Validation and Testing of an Instrument to Assess the Influence of Spirituality on the Lives of Female College Students

**Angela U. Ekwoye**, St Catherine University; **Alvina Brueggeman**, Women's Health Integrative Research Center, St. Catherine University

## Associations of Trauma Exposure with Coping in a Nationally Representative Sample of Adolescents in the United States

**Angela Lee-Winn**, Colorado School of Public Health

## Reducing Health Disparities: Developing a Culturally Relevant Measure of Partnership Trust in Community-Based Participatory Research

**Arelis Moore de Peralta**, Clemson University; **Victoria Prieto Rosas**, Programa de Población, Unidad Multidisciplinaria; **Julie Smithwick**, PASOs; **Shirley M. Timmons**, School of Nursing, Clemson University; **Myriam E. Torres**, Arnold School of Public Health, University of South Carolina

## **Ambivalent Sexism and Rape Myth Acceptance: The Roles of Guilt and Shame**

**Cathryn Richmond**, Virginia Commonwealth University; **Alison Patev**, Virginia Commonwealth University; **Marcia Winter**, Virginia Commonwealth University; **Kristina Hood**, Virginia Commonwealth University

## **Your Colonial Medicine: Reframing Mental Health and Care Delivery in Alaska Native Communities**

**Lucas Trout**, Department of Global Health and Social Medicine, Harvard Medical School

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## **SATURDAY, OCTOBER 6**

### **Continental Breakfast**

**8:15 – 8:45 am** | P 28 – Education 2 North – Room 1102 (lobby area)

### **Plenary Address**

**9 – 9:50 am** | P 28 – Education 2 North – Room 1102



### **Addressing Trauma in Early Childhood: The Gifts and Challenges of Speaking the Unspeakable**

**Alicia Lieberman, PhD**

Professor, University of California, San Francisco

Director of the Child Trauma Research Project, San Francisco General Hospital

### **▶ 9:55 – 10:55 am | CONCURRENT SESSIONS**

**Track A** | **Workshop** | L 28 – Education 2 South – Room 2306

### **Writing for Publication: Increasing Your Chance of Success**

**Jill D. McLeigh**, Children's Health, Dallas; **William Spaulding**, University of Nebraska

Track A | Roundtable | L 28 – Education 2 South – Room 1307

## **Cultural Considerations in Work with Survivors of Human Trafficking: Lessons from Four Disparate Groups**

**Dominique Malebranche**, Project REACH; **Thema Bryant-Davis**;  
**Indhushree Rajan**; **Nancy Sidun**

Track B | Papers | L 28 – Education 2 South – Room 2201

## **3 Tiers for School Mental Health: An Evidenced-Based Campus-Community Partnership**

**Lizelle Salazar**, University of Michigan Depression Center; **Jill Paladino**, University of Michigan Depression Center; **Stephanie Salazar**, University of Michigan Depression Center; **Will Heining**, University of Michigan Depression Center; **Elizabeth Koschmann**, University of Michigan Depression Center

## **MotherWise: A Healthy Relationship Education Program Delivered During Pregnancy and Postpartum**

**Jennifer Hyer**, Denver Health; **Sara Mazzoni**, University of Alabama;  
**Galena Rhoades**, University of Denver

Track C | Roundtable | L 28 – Education 2 South – Room 2304

## **Participatory Approaches for Fostering Trust and Engagement in Community-Academic Partnerships with Marginalized Populations**

**Kristen Haddad**, Cincinnati Children's Hospital Medical Center, University of Cincinnati; **Rachel Jackson**, University of Cincinnati; **Lisa Vaughn**, Cincinnati Children's Hospital Medical Center, University of Cincinnati

Track D | Papers | L 28 – Education 2 south – Room 2206

## **Contextualizing Childhood Bereavement: A Public Health Approach**

Michaeleen R. Burns, Judi's House; **Brook Griese**, Judi's House; **Ayelet Talmi**, School of Medicine at Children's Hospital Colorado, University of Colorado

## **Social Determinants of Behavioral Health in Community Health Improvement Planning**

**Barbara Laymon**, National Association of County and City Health Officials

Track E | Symposium / Paper | L 28 – Education 2 South – Room 1308  
9:55 – 12:00 pm

## **Engaging in Morally Informed Praxis through the Lens of Caring Science**

**Sara Horton-Deutsch**, University of San Francisco; **Rachel Johnson**, Denver Research Institute, Veteran's Administration; **Kathy Oman**, School of Nursing, University of Colorado

## **Tell Well: An Innovative Creative Writing Workshop to Disrupt Systems that Foster Compassion Fatigue and Burnout**

**Rebecca Singer**, College of Nursing, University of Illinois Chicago; **Katherine Kruse**

► 11 – 12:00 pm | **CONCURRENT SESSIONS**

Track A | Roundtable | L 28 – Education 2 South – Room 1307

## **Cross-Cultural Collaborations with Survivor Leaders: A Roundtable Discussion of Complex Trauma Responses in Anti-Trafficking Efforts**

**Dominique Malebranche**, Project REACH; **Jessa Dillow-Crisp**



## Strengthening Support for Pre-K Teachers Through an Enhanced Coaching Model

**Caitlin Simmons**, University of North Carolina at Charlotte, **Andrew Gadaire**, University of North Carolina at Charlotte; **Kahlil Salim**, University of North Carolina at Charlotte; **Victoria Galica**, University of North Carolina at Charlotte; **James Cook**, University of North Carolina at Charlotte; **Ryan P. Kilmer**, University of North Carolina at Charlotte; **Laura Marie Armstrong**, University of North Carolina at Charlotte; **Julie Babb**, Charlotte Mecklenburg Schools; **Lindsey Messinger**, Charlotte Mecklenburg Schools

## Using Data and Targeted Teaching Strategies to Enhance Social-Emotional Development in Pre-K

**Andrew Gadaire**, University of North Carolina at Charlotte; **Caitlin J. Simmons**, University of North Carolina at Charlotte; **Kahlil Salim**, University of North Carolina at Charlotte; **Jacqueline C. Larson**, University of North Carolina at Charlotte; **Victoria L. Galica**, University of North Carolina at Charlotte; **James R. Cook**, University of North Carolina at Charlotte; **Ryan P. Kilmer**, University of North Carolina at Charlotte; **Laura Marie Armstrong**, University of North Carolina at Charlotte; **Julie Babb**, Charlotte Mecklenburg Schools; **Lindsey Messinger**, Charlotte Mecklenburg Schools

## Leaving the Residential Home with HIV and Hope: Are Nations Ready for This Unique Population? (A Case Study from Jamaica)

**Heather Somple Anderson**, California State University, Northridge

## UPSTREAM! Together: Preventing Mental, Emotional, and Behavioral (MEB) Health Problems and Destigmatizing Community Conversations

**Emma Gilchrist**, Farley Health Policy Center, Department of Family Medicine, University of Colorado; **Maret Felzien**, High Plains Research Network; **Linda Niebauer**, 2040 Partner for Health, Department of Family Medicine, University of Colorado; **Eric Stevens**, Executive Director, San Luis Valley AHEC; **Doug Fernald**, Department of Family Medicine, University of Colorado; **Linda Zittleman**, High Plains Research Network, Department of Family Medicine, University of Colorado

**Lunch** (on your own)

## **Student Mentoring**

12 – 1:00 pm | L 28 – Education 2 South – Room 2201

### ▶ 1:05 – 2:05 pm | CONCURRENT SESSIONS

Track A | Papers | L 28 – Education 2 South – Room 1307

## **Rethinking the Impact of Historical Trauma**

Yvonne Chase, University of Alaska, Anchorage

## **Integrating Trauma Sensitive Yoga: A Complex Trauma Treatment Approach for Survivors of Human Trafficking**

Dominique Malebranche, Project REACH

Track B | Papers | L 28 – Education 2 South – Room 2201

## **A Mixed-Methods Approach to Understand Mental Health Literacy of Religious Leaders in US-Mexico Border Region**

Hyejin Jung, The University of Texas at El Paso; Herbert Roch, The University of Texas at El Paso; Perla Chaparro, The University of Texas at El Paso; Alma Armendariz, The University of Texas at El Paso

## **Profiles and Predictors of Help-Seeking in the Context of Teen Dating Violence**

Natalia Sianko, Clemson University

Track C | Workshop | L 28 – Education 2 South – Room 2304

## **Using Community-based Participation Research to Develop a Mental Health and Wellness Curriculum for Plains Tribe Youth**

Katherine Schlatter, Teachers College, Columbia University

Track D | Roundtable | L 28 – Education 2 South – Room 1308

## Healthy Parenting in Primary Care

Deborah Klein Walker, School of Public Health, Boston University & Family Voices

Track E | Roundtable | L 28 – Education 2 South – Room 2206

## Fostering Supportive Systems for Students and Early Career Professionals in Our Professional Organizations

Jaimelee Behrendt-Mihalski, University of North Carolina at Charlotte; Erin Godly-Reynolds, University of North Carolina at Charlotte; Jacqueline C. Larson, University of North Carolina at Charlotte

## Closing Plenary and Call to Action

2:10 – 3:10 pm | P 28 – Education 2 North – Room 1102



## Activism as a Tool in the Promotion of Mental Health: The Necessity of Research, Ethics, Healing, Community Trust & Political Action in a Time when Professionals (and their Structures) Embrace Harm

Brad Olson, PhD

Associate Professor, National Louis University



# Committee Recognition

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(formerly the American Orthopsychiatric Association)

Board of Directors

# IS PROUD TO CELEBRATE OUR 95TH YEAR OF

Promoting the behavioral  
health of individuals  
and families within a  
social context



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The **UNC Charlotte Health Psychology Ph. D. Program** trains and educates psychologists who will promote physical and mental health, enhance wellness, and empower individuals and communities at the local, national and international levels. The program offers three training concentrations:

**The General program** emphasizes both basic and applied research examining the biological, psychological, behavioral, social, cultural, and environmental correlates of health and illness. It is ideal for students interested in the experimental or differential study of the various determinants and consequences of health related behavior, decision making, and health outcomes in non-clinical contexts.

**The Clinical program** adheres to the Boulder Conference Scientist-Practitioner Model. Students who are interested in the science and practice of Clinical Psychology will match well to our program. It is essential that students in this program aspire to be excellent researchers as well as excellent practitioners. Graduates are eligible for licensure as clinical psychologists and health services providers in psychology, and may assume positions in mental health or medical centers, universities, private practice, or other applied settings.

**The Community program** offers graduate training which examines social and community factors that contribute to healthy outcomes in individuals; it also develops community interventions to create stronger, healthier communities. Students develop applied research and intervention skills that enable them to effect change in settings and communities. With an emphasis on social justice and community partnerships, students work to improve the health and well-being of disenfranchised individuals and families.

## Graduate Programs in International Family and Community Studies



Application Deadline is February 1

For more information please visit  
[www.clemson.edu/yfcs](http://www.clemson.edu/yfcs) or  
email us at [yfcsinfo@clemson.edu](mailto:yfcsinfo@clemson.edu)



### PhD and a Certificate in International Family and Community Studies

The Department of Youth, Family and Community Studies at Clemson University offers two graduate programs: a PhD and a Certificate in International Family & Community Studies.

The unique interdisciplinary curriculum draws from the humanities, social sciences, health sciences, community development, and policy studies. Graduate courses focus on family and community life, human rights and social justice, community development and policy analysis, cultural area studies, and social research methods.

The program prepares students for several different career tracks, including scholars in interdisciplinary institutes or academic departments, and researchers, planners, or administrators in domestic or international governmental or non-governmental organizations.

Our campus-based program is offered in Greenville, South Carolina. For those students whose job or place of residence prevents them from attending in person, courses are delivered in a synchronous online format.

# The Society for Community Research and Action (SCRA) would like to congratulate



**Bradley Olson**

on his receipt of the  
**Marion Langer Award**  
for distinction in social advocacy  
and the pursuit of human rights

We encourage all conference participants to attend his talk.

**Activism as a Tool in the Promotion of Mental Health:  
The Necessity of Research, Ethics, Healing, Community Trust & Political Action  
in a Time when Professionals (and their Structures) Embrace Harm**

Congratulations to the Global Alliance for Behavioral Health and Social Justice for hosting this conference, and we look forward to growing our organizational partnership!



**SCRA**  
SOCIETY FOR COMMUNITY  
RESEARCH AND ACTION





# notes





# Become a Member

Join the Global Alliance and become a part of a unique interdisciplinary community for individuals concerned with behavioral health and social justice.

## WHAT WE BELIEVE

**The Global Alliance for Behavioral Health & Social Justice informs policy, practice and research regarding issues of behavioral health, social justice and well-being.**

We are further committed to:

- Promoting social justice and human rights and reducing disparities in health and social outcomes;
- Emphasizing effective strategies for promotion and prevention of behavioral disorders as well as intervention and treatment;
- Promoting adaptation and positive mental health and well-being;
- Applying principles of social justice to policy formation, community action, systems change, and clinical practice;
- Using a bioecological and social determinants framework (including individuals, families and communities) with multiple levels of analysis and action, across diverse settings and sectors; and
- Focusing on vulnerable populations and marginalized individuals and groups.

.....  
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# Thank You for taking Action

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